

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Williamstown High School
KHSAA Audit Team Member:	Gary Lawson
Date:	07/23/2025

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):

THE TEAM ROSTERS SUBMITTED IN THIS REPORT SHOULD BE CHECKED FOR ACCURACY.



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

#### **TITLE IX INTERNAL AUDIT SUMMARY**

WILLIAMSTOWN HIGH SCHOOL

Assigned Auditor: Gary Lawson (glawson@khsaa.org)	Column 1	Column 2	Column 3	
	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	123	171	294	
Row 2 Percentage of Participation	41.84%	58.16%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$39,389	\$37,079	\$76,468	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	51.51%	48.49%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	9.67%	-9.67%		
Row 6 Per Participant Expenditure	\$320.24	\$216.84		
Row 7 Per Participants Difference in Expenditures	\$103.40			
Row 8 Total Enrollment (from KHSAA enrollment figures)	109	91	200	
Row 9 Percentage of Enrollment	54.50%	45.50%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-12.66%	12.66%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	10	13	23	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-29	nts is less than 100, the 9 then 4%, if 300-499 then 6, if 700 or more then 2%.	
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1	•			
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no		ar likely to meet Test 1, Compliance?	
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no	Does this school appear likely to meet Test 1, Subpart 2 for Compliance?		
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.3	team for unrepresente participation, divided b average number of un	participants per non-coed d gender, added to total y total participation plus derrepresented gender	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	44.2%	many additional partic	er equal 50%? If not, how cipants would allow the	
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	36	plus new participants div	nderrepresented gender ided by total participation articipants).	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no		likely to meet, Subpart 3 apliance?	
Row 20 TEST 1 RESULTS (OVERALL)	-NO-		eet Test 1 for Title IX liance?	
TEST 2	•	-		
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	10.6%			
Row 22 TEST 2 RESULTS	-NO-	111	eet Test 2 for Title IX	
TEST 3		Comp	liance?	
Row 23 TEST 3 RESULTS	-YES-		eet Test 3 for Title IX liance?	
Row 24 Test 3 Notes from Audit Team member listed above		d on the 2023-2024 and 20 I-63 form indicates that the		



### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

#### TITLE IX INTERNAL AUDIT SUMMARY

**WILLIAMSTOWN HIGH SCHOOL** 

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.

KHSAA Form GE19 Rev. 5/11



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Williamstown High School, Williamstown, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
			(Supt., Principal, Student, Parent, Coach, Etc.)
Darryl Cummins	n/a	n/a	Athletic Director
Ryan Neaves	n/a	n/a	Principal
Pranay Patel	n/a	n/a	Student
Abby Knarr	n/a	n/a	Student
Brad Wolfzorn	n/a	n/a	Teacher/Coach
Sarah Webb	n/a	n/a	Teacher/Coach
Maddie Morgan	n/a	n/a	Teacher/Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

The state of the s
Aug 29, 2024
Nov 22, 2024
May 12, 2025

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Darryl Cummins	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Traci Albert	Director of Federal Programs	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity	Х	Х	Х	Х	Х	Х	Х
Archery - Boys	jv							
, , ,	freshman							
	varsity	Х	Х	Х	Х	Х	х	Х
Archery - Girls	jv							
,	freshman							
	varsity	Х	Х	Х	х	х	Х	Х
Baseball - Boys	jv		X	X	X	X	X	X
	freshman							X
	varsity	Х	Х	Х	Х	Х	х	X
Basketball - Boys	jv	X	X	X	X	X	X	X
Busicetbuil Boys	freshman	X	X	X	X	X		
	varsity	X	X	X	X	X	Х	Х
Basketball - Girls	jv	X	X	X	X	X	X	<del>^-</del>
basketball - dil is	freshman		X	X	X		<del>- ^ -</del>	
				^	<del>- ^ -</del>			
Page Fighing Page	varsity						<del>                                     </del>	<del>                                     </del>
Bass Fishing - Boys	jv freshman						<del>                                     </del>	<del>                                     </del>
							<u> </u>	
Page Fighing Civile	varsity						<del>                                     </del>	-
Bass Fishing - Girls	jv							
	freshman				ļ	ļ		
	varsity							
Bowling - Boys	jν							
	freshman					ļ	ļ	
	varsity					ļ	<b></b>	
Bowling - Girls	jv							
	freshman							
	varsity							
Bowling (coed) - Boys	jv							
	freshman							
	varsity							
Bowling (coed) - Girls	jv							
	freshman							
Competitive Cheerleading	varsity	Х	X	Х	X	X	Х	
(coed) - Boys	jv	Х	X	Х	X			
(coeu) - Boys	freshman							
Competitive Charles dina	varsity	Х	Х	Х	Х	Х	Х	
Competitive Cheerleading	jv	Х	Х	Х	Х			
(coed) - Girls	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Cross Country - Boys	jv							
, , ,	freshman							
	varsity	Х	Х	Х	х	Х	х	Х
Cross Country - Girls	jv	•	Х					
	freshman							
	varsity							
Dance (coed) - Boys	jv							
2 a (coca, boys	freshman							



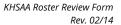
(School Year 2020-2021 is Excluded from Calculations)

T	jv				1			1
Dance (coed) - Girls	freshman						<del> </del>	+
	varsity		<b>†</b>		<u> </u>	<b>†</b>	†	Х
Esports (coed) - Boys			<b>†</b>			<b>†</b>	†	<del>                                     </del>
Esports (coca, Boys	freshman						+	+
	varsity						+	х
Esports (coed) - Girls							+	<del>  ^</del>
Lisports (coed) - diris	freshman						+	+
	varsity				<u> </u>			+
Field Hockey - Girls							+	+
Field Hockey - Girls	freshman						+	+
					<u> </u>		+	+
Flag football Girls	varsity		-		<u> </u>	-	+	+
Flag football - Girls							+	-
	freshman							-
Faceball Bass	varsity						+	<del> </del>
Football - Boys	jν				<u> </u>		+	1
	freshman					<u>, , , , , , , , , , , , , , , , , , , </u>	<del>                                     </del>	<del> </del>
Cals Barre	varsity	X	Х	Х	X	Х	X	<del> </del>
Golf - Boys	jν						1	
	freshman				ļ		ļ .,	
	varsity	Х			ļ	Х	X	<b>_</b>
Golf - Girls	jv						1	<del> </del>
	freshman							<u> </u>
ļ	varsity						ļ	<u> </u>
Lacrosse - Boys - Boys	jv							<u> </u>
	freshman							<u> </u>
	varsity							
Lacrosse - Girls - Girls	jv							
	freshman						ļ	<u> </u>
ļ	varsity							
Pickleball - Boys	jv							_
	freshman							
	varsity							
Pickleball - Girls	jv							
	freshman							
	varsity							
Riflery - Boys								
	freshman							
	varsity							
Riflery - Girls	jv							
	freshman							
	varsity	Χ	Х	Х	х			Х
Soccer - Boys		Х	Х	Х	Х		Х	Х
	freshman							
	varsity							
Soccer - Girls								
Soccer - diris	, , , , , , ,		1		i	1		1
ľ								
	freshman	X	X	X	X	Х	X	<del>  x</del>
Softball - Girls	freshman varsity	X	X X	X	X X	X	Х	Х



(School Year 2020-2021 is Excluded from Calculations)

	varsity				l	1		
Softball - Slow Pitch - Girls			<u> </u>					
SoftBall Slow Fitch Chils	freshman							1
	varsity		<del> </del>				<b>†</b>	
Swimming - Boys								1
Swiiiiiiiig - boys	freshman							1
	varsity		<del> </del>					1
Swimming - Girls							-	1
Swillining - Girls	freshman							1
			<del> </del>		Х	Х	Х	х
Tampia Baya	varsity		<u> </u>			<del>  ^</del>	<del>  ^</del>	
Tennis - Boys			-					
	freshman		<del>                                     </del>	V			<b>-</b>	- V
Tamaia Ciula	varsity		Х	Х	Х	Х	Х	X
Tennis - Girls								
	freshman							<u> </u>
	varsity		-					-
Tennis - Team - Boys			ļ					-
	freshman							
	varsity							
Tennis - Team - Girls								
	freshman							
	varsity						Х	Х
Track - Indoor - Boys								
	freshman							
	varsity						Х	Х
Track - Indoor - Girls	jv							
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Track - Outdoor - Boys	jv	Х						
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Track - Outdoor - Girls		Х						
	freshman							
	varsity							
Trap Shooting - Boys								
	freshman							
	varsity		1					
Trap Shooting - Girls								1
Trup Streeting Ciris	freshman							
	varsity		<del> </del>					
Volleyball - Boys			<del> </del>				<del>                                     </del>	
volleyball - boys	freshman		<del> </del>					<b>†</b>
	varsity	Х	Х	Х	Х	Х	Х	Х
Volleyball - Girls		X	X	X	X	X	X	X
volleyball - GITIS	freshman	^	<del>  ^</del>	^	<del>  ^</del>	<del>  ^</del>		<del>  ^</del>
			<del> </del>			-	-	<b> </b>
Westling Book	varsity		<del> </del>		-	<b> </b>	-	<del> </del>
Wrestling - Boys			-					
	freshman		<del>                                     </del>		<b></b>			
Wrestling - Girls	varsity		<del> </del>					
	jv		<u> </u>				<u> </u>	





(School Year 2020-2021 is Excluded from Calculations)
Williamstown High School (2024-2025)

Wrestling - Girls	freshman				



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Williamstown High School (2024-2025)

#### Varsity Archery - Boys

Chavez, Nicholas
Dewar, Ethan
Donaldson, Landon
Forman, Joshua
Furnier, Ethan
Grubbs, Dillon
Howard, Caiden
Julian, Colten
Lopez, Diego
Manriquez, Christian
Martin, Cameron
Monday, Avery
Pack, Brayden
Perkins, Ryan

#### Varsity Baseball - Boys

Ball, Brayden Berry, Andrew Centers, Marcus Cook, Caleb "Colt" Deaton, Ryan Dewar, Ethan Eden, Colton Fisher, Will Forman, Joshua Fornash, Bryson Heaverin, Parker Howard, Caiden Kinkelo, Kyle Linder, Max Longhauser, Spencer Maldanado, Juan Messmore, lan Patel, Pranay

Patel, Vandan
Perkins, Charles
Rodriguez, Braylon
Rosenstiel, Luke
Sberna, Ashton
Simpson, Bryson
Simpson, Will
Spears, Ben
Thompson, Brycen
West, Owen
Yangoua, JaVonte

#### Junior Varsity Baseball - Boys

Berry, Andrew Cook, Caleb "Colt" Dewar, Ethan Eden, Colton Fornash, Bryson Heaverin, Parker Howard, Caiden Kinkelo, Kyle Linder, Max Maldanado, Juan Patel, Pranay X Patel, Vandan Perkins, Charles Simpson, Bryson Thompson, Brycen Yangoua, JaVonte

#### Freshman Baseball - Boys

Berry, Andrew Bryan, Noah Burke, Gabe Cook, Caleb "Colt" Eden, Colton
Faulkner, Tyler
France, Joey
Furnier, Jayden
Haggard, Ayden
McComas, Wesley
Patel, Vandan
Perkins, Charles
Shepherd, Elias
Simpson, Bryson
Workman, Lane

#### Varsity Basketball - Boys

Bolin, Zeke Faulkner, Tyler Hammond, Cooper Heaverin, Parker Kennedy, Owen Maldanado, Juan Mason, Elijah Milburn, Easton Morris, Liam Osborne, William Patel, Pranay Reynolds, Aaron Reynolds, Aaron Schultz, Holten Smith, Blake Taylor, Owen Yangoua, JaVonte

#### Junior Varsity Basketball - Boys

Bryan, Noah Eden, Colton Faulkner, Tyler Heaverin, Parker Kennedy, Owen Mason, Elijah Milburn, Easton Morris , Liam Osborne, William Patel, Vandan Reynolds, Aaron Shepherd, Elias

#### Varsity

#### **Cross Country - Boys**

Bolin, Zeke
Maldanado, Juan
Messmore, Ian
Mirones, Zach
Osborne, William
Reynolds, Aaron
Taylor, Owen
Yangoua, JaVonte

#### Varsity Soccer - Boys

Ball, Brayden
Castillo, Sofia
Centers, Marcus
Chavez, Jesse
Chavez, Josie
Conrad, Ethan
Cook, Caleb "Colt"
Donaldson, Landon
Fabela, Lily
Fisher, Will
Fox, Ian
Horton, Addison

Howard, Caiden

Knaus, Jayden



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Williamstown High School (2024-2025)

Longhauser, Spencer Maldanado, Juan Messmore, Ian Paloma, Gabriel Patel, Pranay Spears, Ben Vazquez-Berry, Zeppelin

#### Junior Varsity Soccer - Boys

Ball, Brayden Castillo, Sofia Centers, Marcus Chavez, Jesse Chavez, Josie Cook, Caleb "Colt" Craig, Chasitie Donaldson, Landon Fisher, Will Fox, lan Hernandez-Yoc, Viviana Hildebrand, Laila Horton, Addison Howard, Caiden Howard, Jaelynn Knaus, Jayden Longhauser, Spencer Maldanado, Juan Messmore, lan Monson, Jacob Monson, Miranda

Paloma, Gabriel

Vazquez-Berry,

Zeppelin

Wynn, Lane

#### Varsity Tennis - Boys

Fox, Ian Longhauser, Spencer McCain, Josiah Patel, Pranay

#### Varsity

#### Track - Indoor - Boys

Hammond, Cooper Maldanado, Juan Mirones, Zach Osborne, William Patel, Pranay Reynolds, Aaron Taylor, Owen Yangoua, JaVonte Zongua, Michael

#### Varsity Track - Outdoor -Boys

Hammond, Cooper Maldanado, Juan Mirones, Zach Osborne, William Patel, Pranay Reynolds, Aaron Taylor, Owen Yangoua, JaVonte Zongua, Michael

#### Varsity Archery - Girls

Asher, Issabella Barnes, Faith Chavez, Josie Dodd, Gabrielle King, Lettie
Lamson, McKayla
Monson, Jesstina
Monson, Miranda
Partin, Shaye
Patton, Destiny
Patton, Jasmine
Porter, Abigail
Richerson, Bethany
Tolle, Kristina
Wood, Grace
Young, Jocelyn

Howard, Jaelynn

#### Varsity

#### Basketball - Girls

Ball, Claire Bramley, Allison Browning, Taylor Covey, Hannah Dills, Brylee Dupuy, Carlee Hammond, Audrey Hendren, Kadence Horton, Addison Hutchinson, Chloe Kinkelo, Kirsten Mann, Kinley Manriquez, Liliana McCandless, Shelby Patel, Arya Spivey, Maci Spivey, Madi

#### Varsity Cross Country - Girls

Bowen, Sierra

Brooks, Annabelle
Dills, Bianca
Dills, Brooklynn
Fabela, Lily
King, Avery
Lanter, Chloe
Mann, Harper
Mann, Kinley
Martin, Ava

#### Varsity Softball - Girls

Reynolds, Cameron

Craig, Chasitie Furnier, Emma Horton, Addison Kinkelo, Kirsten Lamson, Aubrey Lamson, McKayla Lausman, Aubrey Martin, Leslie Partin, Shaye Peer, Karaline Porter, Abigail Schwartz, Shyanne Verbeck, Taylor Webb, Hailey White, Jalynn White, Kilynn Workman, Addison

#### Varsity Tennis - Girls

Colderon, Lola Ohara, Allison Schwartz, Shyanne Vaughn, London



# ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Williamstown High School (2024-2025)

Vizard, Maddy Patel, Arya

**Varsity** Spivey, Maci

Track - Indoor - Girls Spivey, Madi

Bassi, Ashlee Varsity

Dills, Bianca Volleyball - Girls

Fabela, Lily Bassi, Ashlee King, Avery Dupuy, Carlee

Lanter, Chloe Hammond, Audrey

Mann, Harper Knarr, Abby

Reynolds, Cameron Lamson, McKayla Streine, Tanya Mann, Harper

Varsity Osborne, Brooklynn

Track - Outdoor Girls

Peer, Karaline
Robison, Isabelle

Bassi, Ashlee Spivey, Maci
Dills, Bianca Spivey, Madi
Fabela, Lily Vaughn, London
Iames, Annalee Verbeck, Taylor
King, Avery Webb, Hailey

Lanter, Chloe Varsity

Mann, Harper **Esports - Coed**Mann, Kinley Chavez, Nicholas

Martin, Ava Donaldson, Hunter Patel, Arya Kerl Seth

Reynolds, Cameron
Spivey, Maci
Streine, Tanya

Kerl, Seth
Lemus, Angel
Raynor, Samuel
Smith, Logan

Junior Varsity Volleyball - Girls

Aguazul, Dayanis

Covey, Hannah

Hammond, Audrey

Kinkelo, Kirsten

Mann, Harper

Osborne, Brooklynn



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	ı	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	109	54.5%	123	41.8%
Row 2	BOYS	91	45.5%	171	58.2%
Row 3	Totals	200	100%	294	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 35

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

  Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
  Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

#### Williamstown High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys			
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports (coed) - Boys	Х		
Football - Boys			
Golf - Boys			
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys			
Swimming - Boys			
Tennis - Boys	Х		
Tennis - Team - Boys			
Track - Indoor - Boys	Х		
Track - Outdoor - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	٧	JV	F
Archery - Girls			
Basketball - Girls			
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls	Х		
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls			
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls	Х		
Tennis - Team - Girls			
Track - Indoor - Girls	Х		
Track - Outdoor - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

Program	r	Number of	Number of	Number of Teams	Current Number of	Percentage of
		Teams	Participants	Added in the	Participants for the	Total
		Currently		2018-19, 2019-20,	2023-24 School	Participation by
		Offered		2021-22, 2022-23,	Year Who are	Sex Added in the
				and 2023-24	Playing on Teams	2018-19,
				School Years	Added in the	2019-20,
					2018-19, 2019-20,	2021-22,
					2021-22, 2022-23,	2022-23, and
					and 2023-24 School	2023-24 School
					Years	Years
GIRLS	VARSITY	9	106	3	13	
GIRLS	JV	1	17	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	10	123	3	13	10.6%



# ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	9	113	3	19	
BOYS	JV	3	43	0	0	
BOYS	FRESHMAN	1	15	0	0	
BOYS	TOTALS	13	171	3	19	11.1%



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

#### **Participation Opportunities Test Three Full Accommodation**

### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Golf	Yes Golf
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Golf	Yes Golf

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

#### 5. Describe your plans to address interest below:

We are currently having signups and have a an individual that is willing to coach this team.

We are currently having signups and have a an individual that is willing to coach this team.

We can schedule several matches in our area and there is a golf course in our county.

We can schedule several matches in our area and there is a golf course in our county.



## SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	106	86.2%
Row 2	j.v.:	1	17	13.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		123	100%
Boys				
Row 5	varsity:	9	113	66.1%
Row 6	j.v.:	3	43	25.1%
Row 7	frosh:	1	15	8.8%
Row 8	total:		171	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Williamstown High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
-	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$2,327	\$0	\$0	\$0	\$474	\$0	\$2,063	1	\$0	\$0
Archery - Girls	\$2,327	\$0	\$0	\$0	\$474	\$0	\$2,063	1	\$0	\$0
Baseball	\$1,371	\$0	\$0	\$320	\$0	\$0	\$5,225	2	\$0	\$0
Basketball - Boys	\$1,469	\$0	\$0	\$1,124	\$714	\$0	\$9,250	2	\$0	\$0
Basketball - Girls	\$1,469	\$0	\$0	\$700	\$326	\$0	\$9,250	2	\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Cross Country - Boys	\$886	\$0	\$0	\$47	\$512	\$0	\$2,088	1	\$0	\$0
Cross Country - Girls	\$886	\$0	\$0	\$47	\$512	\$0	\$2,088	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

## T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Williamstown High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$447	\$0	\$0	\$785	\$30	\$0	\$4,175	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$1,452	\$0	\$0	\$257	\$144	\$0	\$5,225	1	\$0	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$144	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Tennis - Girls	\$144	\$0	\$0	\$0	\$0	\$0	\$750	1	\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$1,375	1	\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$1,375	1	\$0	\$0
Track - Outdoor - Boys	\$128	\$0	\$0	\$0	\$0	\$0	\$1,375	1	\$0	\$0
Track - Outdoor - Girls	\$128	\$0	\$0	\$0	\$0	\$0	\$1,375	1	\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Girls	\$1,681	\$0	\$0	\$1,266	\$1,275	\$0	\$4,175	2	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

### T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Williamstown High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

<b>Expenditures for Boys</b>	\$37,079	48.490%
Expenditures for Girls	\$39,389	51.510%
Total Expenditures	\$76,468	



## SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

#### **DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of interest and abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities		Х					
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



#### **DIRECTIONS:**

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Competitive Facilities: Advantage	, , , , , ,	Start: April 30, 2025 Complete: February 02, 2026



KHSAA Form GE03 Rev. 11/15/23

A. School		
B. School Year	2024-2025	
C. Total Varsity Athletes		134
D. Total Non-Varsity Athletes	5	13
E. Total below Grade 9 who <sub>l</sub>	18	
F. Total below Grade 9 who լ	11	

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Aguazul, Dayanis	F	11	2022		Χ		
Asher, Issabella	F	8	ı			Х	
Ball, Brayden	М	10	2023	Х			
Ball, Claire	F	8	1			Х	
Barnes, Faith	F	12	2021	Х			
Bassi, Ashlee	F	12	2021	Х			
Berry, Andrew	М	7	-			Х	
Bolin, Zeke	М	11	2022	Х			
Bowen, Sierra	F	12	2021	Х			
Bramley, Allison	F	9	2024	Х			
Brooks, Annabelle	F	7	=			Х	
Browning, Taylor	F	7	-			Х	
Bryan, Noah	М	8	-				Х
Burke, Gabe	М	6	-				Х
Castillo, Sofia	F	9	2024	Х			
Centers, Marcus	М	10	2023	Х			
Chavez, Jesse	М	9	2024	Х			
Chavez, Josie	F	10	2023	Х			
Chavez, Nicholas	М	9	2024	Х			
Colderon, Lola	F	12	2021	Х			
Conrad, Ethan	М	12	2021	Х			
Cook, Caleb "Colt"	М	9	2024	Х			
Covey, Hannah	F	11	2022	Х			
Craig, Chasitie	F	9	2024	Х			
Deaton, Ryan	М	11	2022	Х			
Dewar, Ethan	М	11	2022	Х			
Dills, Bianca	F	11	2022	Х			
Dills, Brooklynn	F	8	-			Х	
Dills, Brylee	F	8	-			Х	



Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Dodd, Gabrielle	F	12	2021	X	varsity	varsity	Horr varsity
Donaldson, Hunter	М	9	2024	X			
Donaldson, Landon	М	11	2022	Х			
Dupuy, Carlee	F	11	2022	Х			
Eden, Colton	М	8	-			Х	
Fabela, Lily	F	12	2021	Х			
Faulkner, Tyler	М	8	-			Х	
Fisher, Will	М	10	2023	Х			
Forman, Joshua	М	10	2023	Х			
Fornash, Bryson	М	10	2023	Х			
Fox, lan	М	11	2022	Х			
France, Joey	М	8	-				Х
Furnier, Emma	F	9	2024	Х			
Furnier, Ethan	М	12	2021	Х			
Furnier, Jayden	М	7	-				Х
Grubbs, Dillon	М	9	2024	Х			
Haggard, Ayden	М	8	-				Х
Hammond, Audrey	F	9	2024	Х			
Hammond, Cooper	М	11	2022	Х			
Heaverin, Parker	М	10	2023	Х			
Hendren, Kadence	F	11	2022	Х			
Hernandez-Yoc, Viviana	F	10	2023		Х		
Hildebrand, Laila	F	8	-				Х
Horton, Addison	F	9	2024	Х			
Howard, Caiden	М	10	2023	Х			
Howard, Jaelynn	F	9	2024	Х			
Hutchinson, Chloe	F	11	2022	Х			
lames, Annalee	F	10	2023	Х			
Julian, Colten	М	10	2023	Х			
Kennedy, Owen	М	9	2024	Х			
Kerl, Seth	М	8	-			Х	
King, Avery	F	11	2022	Х			
King, Lettie	F	10	2023	X			
Kinkelo, Kirsten	F	10	2023	Х			
Kinkelo, Kyle	М	11	2022	Х			
Knarr, Abby	F	12	2021	Х			
Knaus, Jayden	М	10	2023	Х			
Lamson, Aubrey	F	9	2024	Х			



		Current	School Year of 1st Promotion from 8th	Grade 9-12 Student Highest Participatio	Grade 9-12 Student Highest Participatio n non-	Participation	Below Grade 9 Student Highest Participation
Name of Student	Sex	Class 10	Grade 2023	n Varsity X	Varsity	Varsity	non-Varsity
Lamson, McKayla	F						
Lanter, Chloe		12	2021	X			
Lausman, Aubrey	F	12	2021	X			
Lemus, Angel	M	9	2024	X			
Linder, Max	M	12	2021	X			
Longhauser, Spencer	M	10	2023	X			
Lopez, Diego	M	12	2021	X			
Maldanado, Juan	М	10	2023	X			
Mann, Harper	F	12	2021	Х			
Mann, Kinley	F	8	- 2024	)/		X	
Manriquez, Christian	M	9	2024	X			
Manriquez, Liliana	F	11	2022	X			
Martin, Ava	F	11	2022	X			
Martin, Cameron	М	11	2022	X			
Martin, Leslie	F	12	2021	Х		.,,	
Mason, Elijah	М	8	-			Х	
McCain, Josiah	М	11	2022	Х			
McCandless, Shelby	F	10	2023	Х			
McComas, Wesley	М	7	-				X
Messmore, lan	М	10	2023	Х			
Milburn, Easton	М	9	2024	Х			
Mirones, Zach	М	12	2021	Х			
Monday, Avery	М	9	2024	Х			
Monson, Jacob	М	7	-				Х
Monson, Jesstina	F	9	2024	Х			
Monson, Miranda	F	9	2024	Х			
Morris , Liam	М	7	-			Х	
Ohara, Allison	F	11	2022	Х			
Osborne, Brooklynn	F	12	2021	Х			
Osborne, William	М	9	2024	Х			
Pack, Brayden	М	12	2021	Х			
Paloma, Gabriel	М	10	2023	Х			
Partin, Shaye	F	10	2023	Х			
Patel, Arya	F	9	2024	Х			
Patel, Pranay	М	12	2021	Х			
Patel, Vandan	М	8	-			Х	
Patton, Destiny	F	11	2022	Х			
Patton, Jasmine	F	11	2022	Х			



					C	Dalam	
			School	Grade 9-12	Grade 9-12 Student	Below Grade 9	Below Grade
			Year of 1st	Student	Highest	Student	9 Student
			Promotion	Highest	Participatio		Highest
Name of Student	Sex	Current Class	from 8th Grade	Participatio n Varsity	n non- Varsity	Participation Varsity	Participation non-Varsity
Peer, Karaline	F	12	2021	X	varsity	varsity	11011-Val Sity
Perkins, Charles	М	8	-	,		Х	
Perkins, Ryan	М	11	2022	Х		A	
Porter, Abigail	F	12	2021	X			
Raynor, Samuel	М	9	2024	X			
Reynolds, Aaron	M	9	2024	X			
Reynolds, Aaron	М	9	2024	X			
Reynolds, Cameron	F	12	2021	X			
Richerson, Bethany	F	11	2022	X			
Robison, Isabelle	F	11	2022	X			
Rodriguez, Braylon	М	10	2023	X			
Rosenstiel, Luke	М	9	2024	X			
Sberna, Ashton	М	10	2023	X			
Schultz, Holten	М	12	2021	X			
Schwartz, Shyanne	F	11	2022	X			
Shepherd, Elias	М	8	-				Х
Simpson, Bryson	М	8	-			Х	
Simpson, Will	М	9	2024	Х			
Smith, Blake	М	12	2021	Х			
Smith, Logan	М	9	2024	Х			
Spears, Ben	М	10	2023	Х			
Spivey, Maci	F	9	2024	Х			
Spivey, Madi	F	9	2024	Х			
Streine, Tanya	F	12	2021	Х			
Taylor, Owen	М	12	2021	Х			
Thompson, Brycen	М	7	-			Х	
Tolle, Kristina	F	12	2021	X			
Vaughn, London	F	11	2022	Х			
Vazquez-Berry, Zeppelin	М	10	2023	X			
Verbeck, Taylor	F	10	2023	X			
Vizard, Maddy	F	11	2022	Х			
Webb, Hailey	F	12	2021	Х			
West, Owen	М	9	2024	Х			
White, Jalynn	F	8	-			Х	
White, Kilynn	F	10	2023	Х			
Wood, Grace	F	11	2022	Х			
Workman, Addison	F	10	2023	Х			
Workman, Lane	М	6	-				Х

KHSAA Form GE03 Rev. 11/15/23

	-						
					Grade 9-12	Below	
			School	Grade 9-12	Student	Grade 9	Below Grade
			Year of 1st	Student	Highest	Student	9 Student
			Promotion	Highest	Participatio	Highest	Highest
		Current	from 8th	Participatio	n non-	Participation	Participation
Name of Student	Sex	Class	Grade	n Varsity	Varsity	Varsity	non-Varsity
Wynn, Lane	М	7	-				Х
Yangoua, JaVonte	М	11	2022	Х			
Young, Jocelyn	F	11	2022	Х			
Zongua, Michael	М	10	2023	Х			